

MODULE DESCRIPTOR

Module Title	Global Criminology, Race & Justice
Course Title(s)	BSc (Hons) Criminology BSc (Hons) Criminology (with Foundation Year) BSc (Hons) Criminology and Law
College	College of Society and Professions
School	School of Arts and Social Sciences
Parent Course (if applicable)	BSc (Hons) Criminology
Level	6
Semester	1
Module Code	CRM_6_GRJ
Credit Value	20
Student Study Hours	Total hours: 200 Contact hours: 36 Student managed learning hours: 164
Pre-requisite Module(s) or/and learning	None
Co-requisite Module(s)	None
Module Leader	TBC
Short Description	This module challenges traditional criminology by shifting the focus from Western perspectives to different global, Indigenous voices within criminology of the south. It adopts a social harms approach, questioning narrow legal definitions of crime and highlighting how power operates beyond the state. Students explore issues such as state violence in borders and the impact of farming, tourism, and the food industry on Indigenous communities. By decentring the Western gaze, the module examines how structures of power reproduce colonial dynamics and generate crime, harm, inequality and resistance across diverse communities and geographies.
Aims	This module aims to critically challenge western perspectives of criminology and global systems of power by shifting the gaze to criminology of the south. It encourages students to explore how colonial dynamics are reproduced in relationships to and beyond the state, including borders, farming, food and drug industries. It aims to engage students in critical understanding of relationships between the global north and south and their impact on indigenous communities.
Learning Outcomes	A. Knowledge and Understanding:

(Recommended 4 to 6 outcomes)	A1. Demonstrate a knowledge of critical perspectives in criminology, including southern criminology, green criminology, border criminology A2. Demonstrate a critical understanding of key issues and debates in western and non-western perspectives of criminology [CLO: A1, A2, A3 & A4] B. Intellectual Skills: B1. Ability to evaluate theories, perspectives and policies in criminology positioned to challenging western criminology [CLO: B3] C. Practical Skills: C1. The ability to retrieve and use information from a variety of sources and assess competing arguments; [CLO: C2 & C4] D. Transferable Skills: D1. Ability to communicate clearly and present evidence informed arguments [CLO: D1, D2 & D4]
Employability	At the end of the module, students will have developed several transferrable skills, which will enhance their employability, including: 1. Ability to participate co-operatively and effectively in team activities 2. Ability to identify and use different sources of information 3. Knowledge of the key issues and current debates in criminology
Teaching and Learning Pattern	Lectures Group Work Seminars Tutorials Laboratory Workshops Practical VLE Activities
Indicative Content	Introduction to criminologies of the south Social Harm and zemiology Border Criminology Indigenous perspectives Green criminology Anthropocentrism Ecocide and ecological crisis Criminology of War Human geographies
Assessment Method	Formative Assessment:

	Peer reviewed campaign strategy discussed in class. Summative assessment: CW1 (100%) 3,000-word policy briefing [LO: A1, A2, B1, C1, D1] or 3,000-word social media campaign Both assessments will include an evaluation of current policies relevant to a chosen global issue and development of an advocacy campaign. [LO: A1, A2, B1, C1, D1]
Mode of Resit	As above
Indicative Sources (Reading lists)	Core materials: Canning, V., Tombs, S. (2021) <i>From Social Harm to Zemiology</i>. Bowden, M. Mesko, G. (2025) <i>Rural Criminology in Global Perspective</i>. Bristol: BUP Nurse, A., & Wyatt, T. (2020). <i>Wildlife Criminology</i>. Bristol, UK: Bristol University Press. Optional reading: Mackenzie, S. (2020). <i>Transnational Criminology</i>. Bristol, UK: Bristol University Press. McGarry, R., & Walklate, S. (2019). <i>A Criminology of War?</i>. Bristol, UK: Bristol University Press. Cavalcanti, R. P., Squires, P., & Waseem, Z. (Eds.). (2023). <i>Southern and Postcolonial Perspectives on Policing, Security and Social Order</i>. Bristol, UK: Bristol University Press.
Other Learning Resources	VLE: Resources to be provided on Moodle; Journal of Justice, Power & Resistance; European Group for the Study of Deviance and Social Control website (european-group.org)